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The Impact of Covid-19 on the Implementation of Online Learning at SMAN 1 Singosari

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Abstract

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Keywords

*Covid-19, Online learning,
face to face learning*

The study aims to identify the implementation of online learning at Senior High School 1 Singosari due to the existence of the Covid-19 pandemic. The study uses library research in collecting information with documentation techniques that are looking for data about relevant things from documents, books, news, and so on. The selected article criteria are discussed about "Covid-19" and "Online Learning". The result of the study showed that the impact of Covid-19 on the implementation of online learning at Senior High School 1 Singosari could be implemented well. However, there are also problems from online learning such as connection disruption.

How to Cite

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INTRODUCTION

At this time it is busy with the coronavirus or what is often referred to as Covid-19. Coronavirus is a new type of disease that has never been identified before in humans. Coronavirus is a virus that causes illness ranging from mild symptoms to severe symptoms. The initial symptoms experienced by people infected with this virus include symptoms of acute respiratory disorders such as fever, shortness of breath, and cough with an average incubation period of 6 days and the longest incubation period is 14 days. On March 2, 2020, Indonesia reported 2 cases of Covid-19, until March 16, 2020 there were 10 people tested positive for Covid-19 (Yurianto, Ahmad, Bambang Wibowo, 2020).

The existence of the Covid-19 virus in Indonesia has an impact on all Indonesian people. The impact of Covid-19 occurs in various fields such as social, economic, tourism, education, and others. The Circular (SE) issued by the government on March 18, 2020 stated that all indoor and outdoor activities were temporarily postponed in order to reduce the spread of the Covid-19 virus. The Minister of Education and Culture also issued Circular No. 4 of 2020 regarding the implementation of education policies in the emergency period of the spread of Covid-19, in the Circular it was explained that the learning process was carried out in each other's homes or through online learning or distance learning.

Learning carried out at SMAN 1 Singosari also uses online learning or distance learning. Online learning is learning that utilizes the internet, with online learning students have the flexibility to be able to study anywhere. Students can interact with teachers by taking advantage of various existing features and applications, such as; google classroom, google meet, zoom, quizizz, whatsapp, and so on. This learning is one of the innovations in the field of education regarding varied learning resources in today's modern era. The success of a media or learning model depends on the characteristics of the students. Not all students will be successful online, this is due to the factors of the learning environment and the characteristics of students.

The purpose of this study was to obtain information about the impact of Covid-19 on the implementation of distance learning or online learning at SMAN 1 Singosari. Whether online learning can run well and effectively.

RESEARCH METHOD

This research uses library research. According to experts, library research is a theoretical study, references and other scientific literature related to culture, values and norms that develop in the social situation under study (Sugiyono, 2012). Library research can also be interpreted as research that collects data and information from books, documents, magazines, historical stories, news, and so on. Data collection in this study was obtained from news and articles online. Researchers conducted a search for articles using the keywords "Impact of Covid- 19" and "Online Learning".

Researchers obtained several kinds of articles and news from searches with the keywords "Impact of Covid-19" and "Online Learning". The criteria for the selected news or article are discussions about the impact of Covid-19 and online learning. The research technique is carried out with documentation, which is looking for data about things or variables in the form of notes, books, papers or articles, journals and news (Arikunto, 2010). Researchers used triangulation of data sources in the validation test. The analysis was carried out in 4 stages, including 1) data collection; 2) data reduction; 3) data display; and 4) conclusion

RESULTS AND DISCUSSION

Coronavirus is a virus that causes illness ranging from mild to severe symptoms. There are two types of coronavirus that are known to cause illness that can cause severe symptoms, such as Middle East Respiratory (MERS) and Severe Acute Respiratory (SARS). Coronavirus Diseases 2019 (Covid-19) is a new type of disease that has never been previously identified in humans. Common symptoms of Covid-19 infection include symptoms of acute respiratory distress such as fever, cough, and shortness of breath. The average incubation period is 5- 6 days with the longest incubation period being 14 days (Yurianto, Ahmad, 2020).

At first the spread of the coronavirus had an impact on the declining economic sector, but now the corona virus is also having an impact on the education sector. The policy taken by the Indonesian government regarding the corona virus outbreak is to eliminate all activities outside the home. Outdoor and indoor activities that involve crowds of people are starting to be limited, such as going to school, working, worshiping in public places, and so on. This allows educational institutions and related institutions to present new innovations in the process of teaching and learning activities for students who cannot carry out the learning process properly.

Minister Nadiem Anwar Makarim issued Circular Letter Number 3 of 2020 on Education Units and Number 36962/MPK.A/HK/2020 concerning Implementation of Education in the Coronavirus Disease (Covid-19), learning activities are carried out online (online) in order to prevent the spread of Covid- 19 (Minister of Education, 2020). Teaching and learning activities that were originally carried out in schools through face-to-face learning activities, are now learning at home through online learning or online learning. Learning can be done with several applications, such as Google Meet, Google Classroom, Zoom, and so on. In addition to carrying out learning activities, do not forget that the teacher gives assignments to students, assignments can be done during online meetings or can be given via whatsapp groups.

This online learning shows a positive interest, this is shown after participating in online learning at school. Students are increasingly enthusiastic about learning and students do not feel bored following lessons, because they can access or follow lessons anywhere. This is an advantage of blended learning, which combines two learning methods, namely conventional learning and online learning to make students feel comfortable during teaching and learning activities. Students hope that with this online learning the tasks given by the teacher are not too many.

According to Heru Purnomo, in the minds of the people, network with the application of the online assignment method for students through whatsapp groups is considered effective considering the current pandemic. Many teachers implement it in different ways, some use the concept of online, some make videos when they are teaching material in class as usual and then send them via whatsapp groups, and some use free content from various sources (Ashari , 2020). According to Putra Wijaya in (Suryawan, 2020) studying at home is not a problem because learning can be done anytime and anywhere, especially since it is supported by an online system. So the learning process can occur at home, in the community, or anywhere. Therefore, everything can run well, with the support of facilities such as the internet.

Setianam Qomariyati as an economics teacher at SMAN 1 Singosari, said that learning at home can still be carried out well and smoothly. He started to open classes from 07.00 until 12.00 WIB. In terms of implementing teacher learning using google meet, initially before 07.00 WIB the teacher has provided a link to be able to join google classroom via whatsapp group, not forgetting the

teacher also provides material to be taught via whatsapp group. After all students have joined Google Classroom, the teacher can start the lesson. The obstacle that is often faced when teachers carry out online learning activities is the problem of internet connection. This causes the material delivered by the teacher to be often not conveyed in its entirety.

Online learning is used as a solution during the current pandemic. However, in practice online learning is not as easy as imagined. Setianam Qomariyati, one of the teachers who uses the platform google meet said that students are often late to join the google meet which he has created for learning activities. Besides that, Setianam is also looking for other alternative learning media with whatsapp groups, namely by providing learning materials and assignments with a predetermined time limit, this can help provide additional value to students.

The impact of Covid-19 on the online impact on students, parents, and teachers. Some of the impacts felt by students include students not being used to distance learning because students are accustomed to face-to-face learning activities, besides that students also seem to underestimate the learning provided by the teacher because they feel they are not fully supervised by the teacher during distance learning, indirectly. This directly can cause a decrease in student absorption. The impact felt by parents is that there is an additional expenditure for purchasing internet quota, because to carry out online learning students need a large internet quota, of course this makes parents' expenses slightly increase. The impact felt by teachers is that not all teachers understand and are proficient with technology as a learning tool, and teachers cannot directly supervise their students during teaching and learning activities.

CONCLUSION

Based on the results of the research and discussion above, the impact of Covid-19 on the implementation of online learning at SMAN 1 Singosari can be carried out well. Efforts are being made to stop the transmission of Covid-19 by conducting distance learning activities, which are usually carried out with face-to-face learning activities. This distance learning can be accessed or done through various applications, such as google meet, google classroom, zoom, whatsapp group, and so on. Teaching and learning activities can run well and effectively in accordance with the creativity of the teacher in providing materials and assignments, the tasks given by the teacher can become the daily value of students. The problem faced by teachers when conducting online learning is internet connectivity and teachers cannot directly supervise students in the learning process

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